

# final thoughts...



**E-mail Policy:** E-Mail is an excellent resource and I welcome students to use e-mail to ask questions regarding class material or for clarification of assignments. I will try to respond to your e-mail as soon as I can; however, students should be aware that I do not necessarily check my e-mail every day, and thus there is no guarantee that I will respond in a timely fashion. If you have a question or concern in need of an immediate response you, should call my office and/ or come to office hours. In addition, please be advised that I will **NOT** discuss your grades via e-mail and any questions of this nature must be discussed with me during my office hours. I **DO NOT ACCEPT** class assignments (paper, exams, etc.) through e-mail rather; they are to be turned in during class **or put in the appropriate D2L drop box**. If a student misses a handout they, should go to D2L or come to my office to collect one (I have copies of all handouts distributed in class outside my office door and /or on D2L). If a student misses a class lecture they, should get the notes from a classmate; if they are unable to do so, they can come to my office hours and look at my notes. I will not make copies of my notes for students nor will I e-mail students copies of my notes.

Please put **SOC 230** on the subject line of all e-mails

**Student Folders:** I will keep an individual file folder for each student in this class. At any point, you are welcome to come and pick up the items collected in your folder (assignments, quizzes, or exams you did not pick up). I will bring these folders to class prior to finals week to be sure that everyone has had an opportunity to pick up all assignments. These folders will be kept in my office until the second week of the following semester. After that point, anything not picked up will be recycled. If you want items that you are unable to pick up before this deadline, you must call me and let me know that you want me to save your materials to be picked up at a later date.



Cell Phones and all other devices (tablets, laptops, etc.) are to be turned off or silenced during class. Please be sure these devices are to be put away out of view during class; there is no text messaging, web browsing, etc., during class.

## Grades

Letter grades will be assigned based on the percentage of the possible points that are earned. The point system may be revised. Bring your syllabus and reading schedule to class so you can note any changes.

Grade	Percent
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	60-66
F	59 & below

Fall 2016

Tuesday and Thursday  
sec 1 11:00-12:15 in 303 CCC  
sec 2 12:35-1:50 in 303 CCC



## Syllabus

# SOC 230 CRIMINOLOGY

## Course Description

The primary objective of this course is to provide students with a general understanding of the field of criminology. This class is a sociology class, which focuses on crime and criminal behavior. The main focus of this class will be the examination of criminological theories of crime and criminal behavior. We also will examine criminological research, the history of criminology as a discipline; and nature, extent, and patterns of crime and criminal behavior. This is not a law, corrections, or policing course; and while we may cover some topics related to these areas, it is first and foremost a theory course.

## Course Expectations

This is a blended class- which means that some of the class will require students to complete class work online instead of in the classroom. This includes, but is not limited to, videos, assignments, discussions, and exams. All out of class activities and assignments will be submitted on D2L. I will not accept any assignments completed outside of class in any other form (no paper or e-mail submissions). Approximately one-fourth of the course is online (eight classes) while three-fourths occurs face-to-face.

A large portion of this class will be devoted to discussion and group activities. Students are expected to have completed the assigned readings prior to coming to class (see attached schedule of readings). Students are expected to contribute their viewpoints and opinions during class discussions. Due to the active role students play in this course, regular attendance is strongly encouraged. While attendance may not be checked daily, excessive absence will negatively affect your final grade. Students are responsible for all information and assignments missed during their absences-- including announcements concerning any changes in the course schedule.

## Social Science GEP Learning Outcomes

1. *Social Science GEP Learning Outcomes: This course meets the GEP Investigation level Social Science requirement. The social science learning outcomes are:*
2. *Define the major concepts and methods used by social scientists to investigate, analyze, or to predict human or group behavior.*
3. *Explain the major principles, models, and issues under investigation by the social sciences.*
4. *Examine how the individual or groups of individuals are influenced by social, cultural, or political institutions both in their own culture and in other cultures.*



